



# RISE UP!

FOR SUCH A TIME AS THIS  
STUDY GUIDE

A 4-WEEK STUDY IN THE BOOK  
OF ESTHER

*Women's Study*

# WELCOME TO NEW LIFE CHURCH



## newlifechurch

We're glad you are here. We seek to bring glory to God and preach the Gospel of Jesus Christ in all that we do. We hope you join us at a weekend celebration service and consider making us your church family. We're not perfect, but fortunately, we've been saved by the One who is.

At New Life you will find a variety of ministries for men, women, children and students. We reach out to our neighbors, community and the world with partnerships in Uganda, Costa Rica and France. We have a place for you, too.

[www.ewlife.com](http://www.ewlife.com)

614-475-8500




Find us on Facebook at New Life Church

Our weekend worship gatherings, which we call Celebrations  
are at these locations

### Gahanna Campus


 **IN-PERSON:** Sundays at 9am & 10:30am

*Kidzlife only at 10:30am*

 **ONLINE** Sundays at 9am and 10:30am


 3690 N Stygler Road Gahanna, OH 43230

### Whitehall Campus


 **IN-PERSON:** Sundays at 10am & 11:30am


*Kidzlife only at 10am*

 **ONLINE:** Sundays at 10am

 441 S Yearling Road Columbus, OH 43213

### East Campus

 **IN-PERSON:** Sundays at 10am

 **ONLINE:** Sundays 10am

 13142 Broad Street SW Pataskala, OH 43062

# Welcome to our Study in Esther

## General Information

The book of Esther describes how the Jews who have been exiled to Persia are saved from certain destruction through God's divine providence. It shows that, though they were not in their homeland, God had not forgotten them and was still overseeing their lives and their future.

The book of Esther is unique because it tells of God's involvement with his people yet how He does it indirectly. God's name is not mentioned once, nor is there any explicit reference to God, though his influence can be seen throughout. The book demonstrates how God worked in the lives of his people, and it encourages the reader to trust Him to work in our lives today.

The author of Esther is unknown, but scholars have suggested it was possibly Mordecai, Ezra or Nehemiah. The book takes place during the reign of Persian King Xerxes, also known as Ahasuerus before his death in 465 BC. It was written in Hebrew for Jewish people.

This workbook contains:

- Four weeks of Study Pages with beautiful illustrations. Be creative and personalize each page with color or Bible verses that may come to mind as you pray, study, and reflect.
- Inspiration Pages full of engaging activities.
- Note pages for the online Video Teachings on Esther.
- Note pages for the Worship Celebration sessions.

You can find links to the online Video Teachings, as well as the activities on the Inspiration pages on our Pinterest page  "**Rise Up! For Such A Time As This**" (<https://pin.it/YQ1Nbt6>).

You can also find links to the video teachings by going to New Life Church's web page, [www.enewlife.com](http://www.enewlife.com). Select Resources and then Studies and Articles then Rise Up!

**We suggest the following order of study:**

**Before you begin** – do pre-study homework, watch video First Things First and video Monica and Mel – Thoughts on Esther.

**Week 1** – Do homework, watch video called God Appoints Esther Queen, Esther 1 – 2.

**Week 2** – Do homework, watch video called A Willing Queen – Esther 3 – 4, watch videos called Preparing for His Presence parts 1, 2 and 3.

**Week 3** – Do homework, watch video called The Sovereign Hand of God – Esther 5 – 6, watch video called Meeting with the King.

**Week 4** – Do homework, watch video called An Amazing Turn of Events – Esther 7 – 9, watch videos called Sharing Your Faith.

# Pre-Study Homework

Pray and ask the Holy Spirit to teach you

Before getting started in the book of Esther, do a little pre-investigation.

Answer the following questions:

1. Who wrote this story?
2. Who are the main characters of the story?
3. When does the story take place? Is there anything else that is significant happening either biblically or in the world?
4. Where does the story take place? Where is that in relation to Israel?
5. Why is it happening? Read Jeremiah 7:5-7.
6. What other background information can you find? Read Jeremiah 29:4-14.

# Week One

## DAY 1

Pray and ask the Holy Spirit to teach you.

Read Esther 1:1-9



What does this passage say? Record the facts here:

Look at a map of King Ahasuerus' kingdom. This is a big kingdom!

What year was it when this story takes place?

What stands out to you about these two parties?

What does God want us to observe or learn from this passage?

What does this story teach you about how this king lived?

Can you draw any conclusions about either his character or humility?

How can you apply what you've learned?

Have you ever wanted to show off your riches or something else? Education, career, status, honors, clothes, cars, food, kids? What was your motivation?



# Week One

## DAY 2

Pray and ask the Holy Spirit to teach you.

Read Esther 1:10-22



What does this passage say? Record the facts here:

How did the king make decisions?

What does God want us to observe or learn from this passage?

What was the king's advisors greatest fear (see verse 18)?

How can you apply what you've learned?

Contrast this with how the Bible instructs husbands and wives to relate to each other. (1 Peter 3:1-12)

Have you ever felt like you need to "lay down the law" to make everyone in your household or workplace behave? Does that work?



# Week One

## DAY 3

Pray and ask the Holy Spirit to teach you.

Read Esther 2:1-8



What does this passage say? Record the facts here:

Who does the king turn to for advice?

What does God want us to observe or learn from this passage?

Do you think the young women had a choice of being part of the king's beauty pageant?

Why is Mordecai's lineage important?

What qualities do you see in Mordecai?

How can you apply what you've learned?

When have you ever made a decision at the height of emotion like anger? How did it turn out? Do you know of any verses in the Bible that address this?

How does this story resemble present day human trafficking practices?



# Week One

## DAY 4

Pray and ask the Holy Spirit to teach you.

Read Esther 2:9-18



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

Where do you see God's sovereign hand in this passage? Could you also see His sovereignty in Chapter 1? Refer to Proverbs 21:1-2.

Why do you think Esther won everyone's favor? Refer to 1 Peter 3:3-6.

How can you apply what you've learned?

What makes you different from the culture around you?





# Week One

## DAY 5

Pray and ask the Holy Spirit to teach you.

Read Esther 2:19-23



What does this passage say? Record the facts here:

Who did Esther want the king to know saved his life?

What does God want us to observe or learn from this passage?

Where do you see God's sovereign hand in this story?

Read Proverbs 6:16 -19. Write the seven things the Lord hates here. How do you see Bigthan and Teresh in these verses?

How can you apply what you've learned?

Read Proverbs 16. Pick out two or three verses and write them here. What wisdom do you see for your own life?





# Inspiration

## WE SERVE A GOD WE CAN TRUST

Queen Esther wasn't always a queen. She went from being orphaned to royalty. We may not know what lies ahead but we serve a God that is faithful. We can trust Him.



### Group Activity

Trust is defined as a firm belief in the reliability, truth, ability, or strength of someone or something. Discuss with the group, a friend or family members a time when you have trusted in God and the outcome was more than you could have asked or imagined ([Ephesians 3:20](#)). Share testimonies of God's faithfulness.



### Salt & Light Time

#### Cookie delivery to a neighbor!

There's lots of celebrating and feasting throughout the book of Esther. Let's celebrate a faithful God that we can trust! God is good and so sweet!

Bake some cookies or a sweet treat and deliver it to a neighbor or friend. Consider attaching a friendly note and including Psalm 34:8 "Oh, taste and see that the Lord is good; Blessed is the man who trusts in Him!"



### Song Inspiration

#### WAY MAKER

[https://youtu.be/iJCV\\_2H9xD0](https://youtu.be/iJCV_2H9xD0)



### Recipe

#### Perfect Hamantaschen

Hamantaschen [[hah-muhn-tahsh](#)] is a traditional Jewish three-cornered pastry often called Haman's ears or Haman's hat.



<https://kosheronabudget.com/sweet-savory-hamantaschen-recipes/>



### Prayer

*Lord, I want to trust You more. There may be many things in store for me that I don't understand but I know they will work out for my good and your glory. I don't want to rely on my own strength, depending on what I can see. I know I can trust you. I pray that you'll help me to grow in that trust, knowing that you have the best in mind for me. God, you are worthy of my trust. Amen.*



### Memory Verse

#### Romans 15:13a

May the God of hope fill you with all joy and peace as you trust in Him.

# Week One

## VIDEO TEACHING NOTES



### Background

God asks us to take \_\_\_\_\_ in faith to accomplish His \_\_\_\_\_.

Three themes:

- The \_\_\_\_\_ of God in Esther
- The \_\_\_\_\_ throughout Esther
- Our \_\_\_\_\_ from Esther

The 5 Ws – Why? When? Who? Where? What?

- Why is Israel in captivity? They \_\_\_\_\_ about God.
- When does this story occur? \_\_\_\_\_ BC to \_\_\_\_\_ BC
- Who are the main characters?
  - Esther
  - King \_\_\_\_\_
  - Queen \_\_\_\_\_
  - Esther's cousin, \_\_\_\_\_
  - \_\_\_\_\_, the villain
  - The star of the story, \_\_\_\_\_
  - The true villain, \_\_\_\_\_
- Where does the story take place? In the capital city of Susa in the \_\_\_\_\_
- What is this story about? God's plan to save the Jews from \_\_\_\_\_ through one courageous \_\_\_\_\_

# God appoints Esther to be Queen

## Chapters 1 and 2

God asks us to take risks in faith to accomplish His purposes.

- I. A Queen Dethroned – Chapter 1
  - a. The King's \_\_\_\_\_ (verses 1-12)
  
  - b. The King's \_\_\_\_\_ (verses 1:13-2:1)

### PRINCIPLE:

A rash decision may be \_\_\_\_\_.

- II. A Royal Beauty Contest – Chapter 2
  - a. \_\_\_\_\_ for the King (verses 2-8)

### PRINCIPLE:

It is \_\_\_\_\_ in us that makes us different from the culture around us.

- b. \_\_\_\_\_ with the King (verses 9-18)
  
- c. \_\_\_\_\_ of the King (verses 19-23)

# Week Two

## DAY 1

Pray and ask the Holy Spirit to teach you.

Read Esther 3:1-6



What does this passage say? Record the facts here:

Read 1 Samuel 15. How does this story apply specifically to Mordecai and Haman? (Hint, it has to do with their ancestry.)

What does God want us to observe or learn from this passage?

From 1 Samuel 15, why is there enmity between Mordecai and Haman?

Would Haman have been alive at the time of Esther if Saul had obeyed the Lord?

How can you apply what you've learned?

How could our immediate obedience or disobedience have long term consequences?

Why is God's perfect instruction superior to our best reasoning?

Is there any people group you have hatred or had disdain towards? Why? How can you see your feelings through God's eyes?



# Week Two

## DAY 2

Pray and ask the Holy Spirit to teach you.

Read Esther 3:7-15



What does this passage say? Record the facts here:

How many years have passed since Esther became queen?

How did Haman determine the date the attack would occur?

What does God want us to observe or learn from this passage?

How does Haman's proposal resemble the command God gave King Saul in 1 Samuel 15?

Name qualities of Satan (use Mark 4:15, Matthew 4:1-11, John 8:44, 2 Corinthians 11:13-15 and any other passage you can find)

How can you apply what you've learned?

Who is really behind this idea?

Who do you think is behind racial prejudice and injustice today?

Where is your heart in remembering that God planned and created everyone before the beginning of time?

How is God prompting you to work towards racial harmony?



# Week Two

## DAY 3

Pray and ask the Holy Spirit to teach you.

Read Esther 4:1-4



What does this passage say? Record the facts here:

What does the word lament mean?

What does God want us to observe or learn from this passage?

Where else do you see lamenting in the Bible?

How could Mordecai's lament here be an echo of the laments of prophets in the Old Testament (see Lamentations 5)

How can you apply what you've learned?

God breaks our hearts for what breaks His. How is God breaking your heart today? Spend time crying out to God for what He has put on your heart.



# Week Two

## DAY 4

Pray and ask the Holy Spirit to teach you.

Read Esther 4:5-14



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

What did Esther have to fear?

Do you think Esther was surprised at Mordecai's response? Why or why not?

Where was Mordecai's faith?

How can you apply what you've learned?

What does the Bible have to say about God's creation of people? (Read Romans 8:29 – 30 and Ephesians 2:10).

What is your assignment at this time in the history of the world? Look at it from God's perspective.

Finish this sentence as if God were speaking: I have (insert your name here) alive today because...





# Week Two

## DAY 5

Pray and ask the Holy Spirit to teach you.

Read Esther 4:15-17



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

Who else had an *If I perish, I perish* attitude?  
2 Corinthians 11:24-28 and Philippians 1:21-26  
Matthew 26:36-46 and Philippians 2:5-11

How can you apply what you've learned?

How did Esther's outlook and attitude change?

Do you need to adjust your thinking to properly take on your God-given assignment?

How could Philippians 3:12-16 help to motivate you? Write out verse 14.





# Inspiration

## GOD CALLS US TO BE SALT & LIGHT EVEN IF IT'S RISKY

There was a threat on the lives of all the Jewish people because of their nationality. Their heritage made them a target of hatred, so Esther hid her identity for a time. Risking her own life, she stood up to injustice. She was in her royal position to make a difference. She had a decision to make. Would she let God use her or would she continue to hide trying to protect herself? AND what would God want her to do?



### Group Activity

God is our protector and our refuge. The Lord saves the righteous and protects them in times of trouble. Discuss with the group, friend or family members a time when you've been tempted to hide your identity, play it safe or not speak up when faced with injustice, lies or oppression. Describe the situation and the outcome.

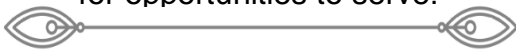


### Salt & Light Time

#### Let Your Light Shine!

We are to let our light shine in our homes, in our neighborhoods, in our City!

God calls us to live out our true identity in Christ. We are called to be salt and light. He wants to shine through us and wants us to be on display like Queen Esther. Our good deeds glorify our Father in heaven so make a plan to do a good deed this week. Do yard work for a neighbor or housework without being asked. Watch for opportunities to serve!



### Prayer

*Lord, help me to live for you and to be my true self as your child. I want to be salt and light and shine for you. Please forgive me when I've chosen to hide instead of letting my light shine for you. Forgive me for any times I've ignored your prompting to stand up for truth, to stand up for the weak, poor or oppressed. Prepare me Lord to stand for righteousness when faced with lies and injustice. Amen.*



### Recipe

#### Savory Hamantaschen

Let's continue celebrating by baking a salty treat and remind ourselves that God has called us to be the salt of the earth!



<https://kosheronabudget.com/sweet-savory-hamantaschen-recipes/>



### Memory Verse

#### Matthew 5:13-16

13 "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot. 14 "You are the light of the world. A town built on a hill cannot be hidden. 15 Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.



### Song Inspiration

#### GOD OF THIS CITY

<https://youtu.be/cEFGGr1S8SkA>



# Week two

## VIDEO TEACHING NOTES

### A Willing Queen

#### Chapters 3 and 4

God asks us to take risks in faith to accomplish His purposes.

#### I. An Ancient Feud – Chapter 3

- a. An \_\_\_\_\_ Command (verses 1-6)

#### PRINCIPLE:

\_\_\_\_\_ obedience is the same as not being \_\_\_\_\_ at all

- b. A \_\_\_\_\_ Solution (verses 7-15)

#### II. God's Plans for Esther – Chapter 4

- a. A \_\_\_\_\_ for Esther (verses 1-14)

- b. Esther takes \_\_\_\_\_ (verses 15-17)

#### PRINCIPLE:

God's great \_\_\_\_\_ are worth taking great \_\_\_\_\_

4 Steps in Esther to follow God's will.

1. \_\_\_\_\_ and \_\_\_\_\_
2. Do your \_\_\_\_\_
3. Don't go it \_\_\_\_\_
4. \_\_\_\_\_ for God's Plan

Our goals are God's glory and the spread of the gospel.

# Week Three

## DAY 1

Pray and ask the Holy Spirit to teach you.

Read Esther 5:1-8



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

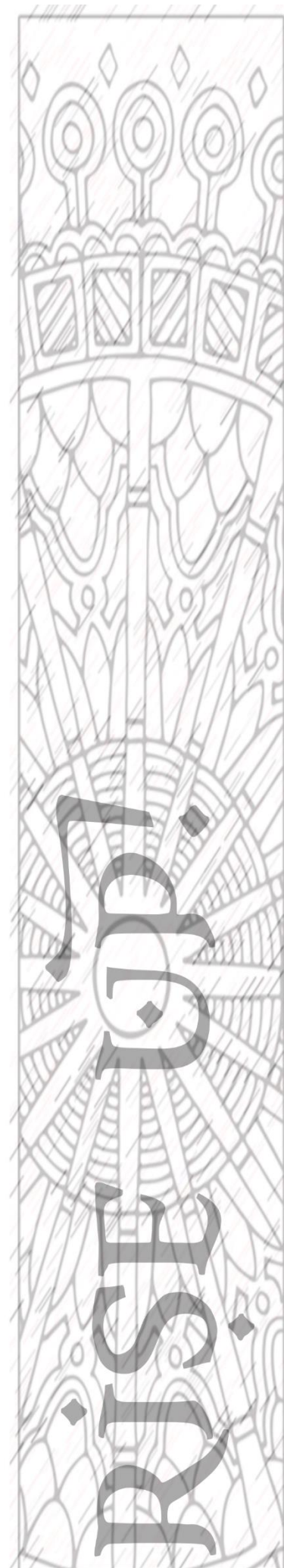
Read Isaiah 40. How do you see God's sovereign hand in this passage?

How is there a similarity between Ahasuerus holding out the scepter to Queen Esther and God's favor towards you?

How can you apply what you've learned?

Is there anything about your life where you think because of this, God won't accept me into His presence? What is the truth?

If the Lord said to you, "What is it, (insert your name here)? What is your request?" What would you say to God?



# Week Three

## DAY 2

Pray and ask the Holy Spirit to teach you.

Read Esther 5:9-15



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

How do you see God's sovereign hand in this passage?

How has God uniquely blessed your life? Make a list.

How can you apply what you've learned?

Is there any one person who sucks away your joy when you think of their blessings? How could you pray about that?

How can God use even our enmity with another for good?



# Week Three

## DAY 3

Pray and ask the Holy Spirit to teach you.

Read Esther 6:1-9



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

Where do you see God's sovereign hand in this passage?

What do you conclude about Mordecai and Esther's faith and character?

Read Philippians 2:3 - 4. How did Mordecai do this? How did Haman do it?

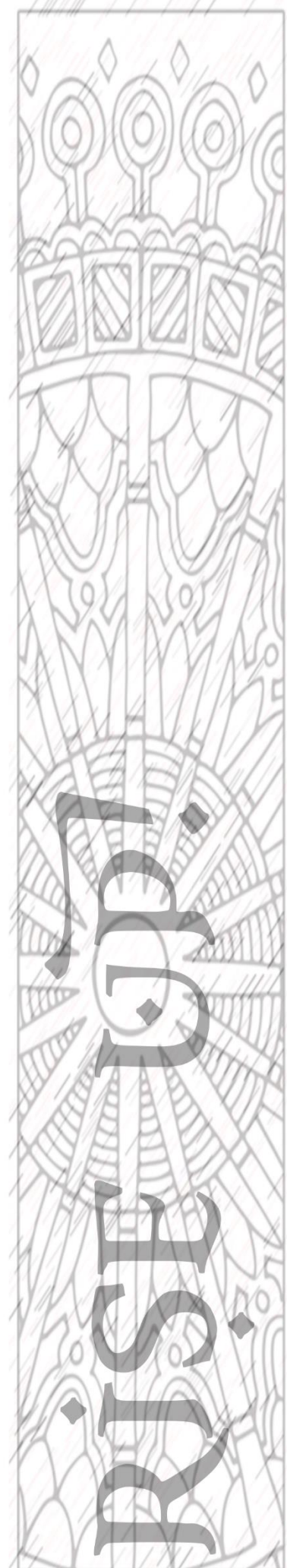
Read Matthew 5:1-12. Which of these embodies Mordecai? Which of these is the opposite of Haman?

How can you apply what you've learned?

How can you do what is commanded in Philippians 2:3-4? Philippians 2:1-2 can help with your answer.

From the beatitudes (Matthew 5:2-12), pray and ask God, which of these embodies your life? Which of these is opposite of your life?

What secret deeds do only you and God know about?



# Week Three

## DAY 4

Pray and ask the Holy Spirit to teach you.

Read Esther 6:10-14



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

Do you think Mordecai was puzzled over this turn of events? How so?

Read Genesis 16:13. What name did Hagar give to God?

How would this encourage Mordecai (and you)?

How can you apply what you've learned?

Haman was self-absorbed. When has your own self-absorption had to be corrected?

How could a Christian who thought like Haman and realized the sin they committed, respond in this type of situation?

How can you honor someone you don't really even like? Refer to Proverbs 16:7 for insight.



# Week Three

## DAY 5

Pray and ask the Holy Spirit to teach you.

Read Esther 7:1-6



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

Define the word "risk". What risk did Esther take? What are some of the ways the king could have responded?

What is the ultimate outcome of the risk Esther took?

How can you apply what you've learned?

What is our risk of sharing the gospel?

Is saving someone's life from eternal hell worth taking a risk?

How can you, like Esther, settle this in your heart? (Let 1 Corinthians 2:1-11 inspire you)

Are you aware of any genocidal attempts in the world today? How can you pray about that?







# Inspiration

## BECAUSE GOD IS WITH US, WE HAVE HOPE

Like Esther, it seems like we're often faced with impossible odds and it can be far too easy to lose hope. When life doesn't go as we expect, despair slowly sneaks in.

Esther faced impossible odds and yet in the midst uncertain times she held two feasts...and remained hopeful. She knew she might "perish" but she still allowed God to use her. Life and circumstances might seem shaky, but we hope and can feast with confidence in an unshakeable God.



### Group Activity

Do you have a friend whose faith seems unshakeable? Someone you can rely on and turn to for encouragement when the cares and concerns of life consume you? Mordecai was a great help to Esther. Like Esther, God places mentors in our lives to teach us. Tell your small group, a friend or family members about those unshakeable people you have had in your life that you choose to model. What strikes you about their character?



### Salt & Light Time

#### Set Your Mind on Things Above!

Be an encouragement for someone today who might be losing hope. Help them set their minds on things above. (Colossians 3:2). So many families are facing challenges. Send a handwritten note or card to someone with a scripture verse and words of encouragement. Maybe it's a brother or sister, an old friend or neighbor struggling with addiction, job loss or loneliness. Pray for them and send a note of "hope" in the mail.

*we*  
**HAVE THIS**  
*hope*  
AS AN  
ANCHOR  
for the  
**SOUL,**  
*firm & secure*

HEB 6:19



### Song Inspiration

## LIVING HOPE

<https://youtu.be/u-1fwZtKJSM>



### Recipe

#### Made with Love Chicken Noodle Soup

Chicken soup is nourishing to the body and soul. This is truly comfort food. You'll enjoy making and eating it! With every bite may your soul be nourished, and hope restored!

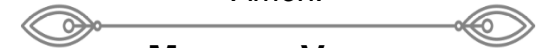


<https://thenourishinghome.com/2012/04/made-with-love-chicken-noodle-soup-gluten-free-option/>



### Prayer

*Thank you, Lord, that your word tells me that you are for me, so who can be against me ([Romans 8:31](#)) but it's still hard not to lose hope. You are a great God, and nothing compares to you. I place what seems to me like impossible challenges before you (list some impossible challenges here). You are our only hope. I choose to put my faith and hope completely in you, Lord Jesus.  
Amen.*



### Memory Verse

#### Psalms 62:5-6

Yes, my soul, find rest in God; my hope comes from him. Truly he is my rock and my salvation; he is my fortress; I will not be shaken.

# Week Three

## VIDEO TEACHING NOTES



### The Sovereign Hand of God

#### Chapters 5 and 6

God asks us to take risks in faith to accomplish His purposes.

#### I. Favor and Bitterness – Chapter 5

a. The King \_\_\_\_\_ Esther. (verses 1-8)

PRINCIPLE:

God's \_\_\_\_\_ scepter is always held out to \_\_\_\_\_

b. Haman's \_\_\_\_\_ Plot (verses 9-15)

#### II. Reversal of Events – Chapter 6:1-7:6

a. The King seeks to \_\_\_\_\_ Mordecai (verses 1-8)

b. Haman is \_\_\_\_\_ to honor Mordecai (verses 9-23)

c. Esther makes her \_\_\_\_\_ (verses 7:1-6)

PRINCIPLE:

Telling \_\_\_\_\_ about a death apart from God is a \_\_\_\_\_ risk.

# Week Four

## DAY 1

Pray and ask the Holy Spirit to teach you.

Read Esther 7:7-10



What does this passage say? Record the facts here:

How did Mordecai's word save the king?

What does God want us to observe or learn from this passage?

Who is the Word of God? – John 1:1 - 4 and 14. Write out verse 14.

Compare the wrath of King Ahasuerus to the wrath of almighty God.

What are the consequences of God's wrath? See John 3:36.

How can you apply what you've learned?

What truths do you learn about the Word from the passages in John 1?

How does the Word of God save us from God's wrath?



# Week Four

## DAY 2

Pray and ask the Holy Spirit to teach you.

Read Esther 8:1-6



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

How does the direness of the Jews' predicament compare to mankind's ultimate fate? Read Romans 3:10-22 and Romans 6:23.

How can you apply what you've learned?

How can your life be spared? See Romans 3:23-26 and Ephesians 2:8-9.

What is YOUR standing with God? Read 1 John 3:1. Write it out.

Read 1 Peter 1:3-9. How has the genuineness of your faith been tested? How does this passage make you want to praise Him?



# Week Four

## DAY 3

Pray and ask the Holy Spirit to teach you.

Read Esther 8:7-14



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

What parts of this passage mirror the gospel? See Galatians 3:23-26.

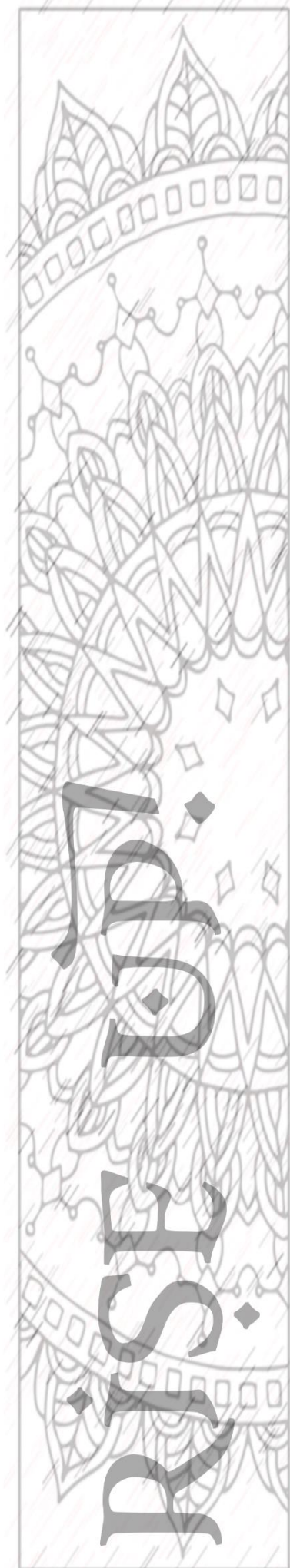
What parts of this passage do not represent the gospel?

How can you apply what you've learned?

Read Ephesians 1:15-23. What power do believers have in Christ?

Insert your name as you pray this prayer from Ephesians 1:15-23. Pray this for others you know and love.

*Knowing this, what do you have to fear?*



# Week Four

## DAY 4

Pray and ask the Holy Spirit to teach you.

Read Esther 9:1-16



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

Who is God's enemy? See Hebrews 2:14-15. Who is our enemy? (Power of death). How did God conquer death?

What is your favor like before the Lord? How generous is the Lord with you? (Ephesians 1:3-14 is a great place to look).

How can you apply what you've learned?

What situation seems hopeless to you?

How does Revelation 20:6 and Ephesians 3:20 give you hope?

Could God reverse the world's biggest problems? How could you pray about that?



# Week Four

## DAY 5

Pray and ask the Holy Spirit to teach you.

Read Esther 9:17-32



What does this passage say? Record the facts here:

What does God want us to observe or learn from this passage?

What other times in history has God supernaturally saved the Jewish people?

How can you apply what you've learned?

How could you bless God by remembering His deliverance and victories in your life on a regular basis? Make a list. Read Joshua 4:1-7 for an example.

How does 1 Peter 2:9 inform how we should live every day?

What is the key? (Hint, it's not about us).

What important lessons from the study of Esther do you want to remember and put into practice?





# Inspiration

## WE MUST PRAY AND WAIT FOR GOD

God is the hero in the story of Esther and yet he is not mentioned even once... With God we can accomplish great things. Esther and God's people fasted and trusted that God would respond and come to their aid. There was a time of waiting for their "hero" and he ultimately showed up and saved his people.



### Recipe

#### Fasting Tea with Healing Spices

Spicy, soothing and beautifully flavored! Try this calming tea while you fast.



<https://www.theawesomegreen.com/fasting-tea/>



### Salt & Light Time Pray and Trust!

What people group has God laid on your heart who are hurting, persecuted, neglected or in great need? The elderly, unborn, inner city youth, special needs, those overcoming addiction or abuse? Spend time researching local agencies and pray about getting involved. Identify one or more and start praying and fasting for the organization and the people you know who are suffering, in recovery or being persecuted. The list is endless! Also, prayerfully consider contributing financially to the organization the Lord lays on your heart.



### Song Inspiration

#### HOSANNA

<https://youtu.be/-sBMCKDhOTU>



### Group Activity

In a dark world we are called to step up like Esther. There is a human role in the victories God gives. This involves prayerfully waiting and trusting in Him. What things has HE put on your heart? Discuss your thoughts and desires with the group, a friend or family members. Don't be surprised if others in your sphere of influence have similar passions, gifts and complimentary callings from the Lord. It's like God to be placing the right people in the right places together to accomplish great things for the building of his kingdom.



### Prayer

*Father in heaven, I cry out to you on behalf of persecuted Christians around the world, on behalf of human trafficking victims, the unborn and those experiencing racism and injustice of every kind. You are our only hope. Lord, bring revival in the hearts of men. Cause us to speak up for those who can't speak for themselves. Help us Lord to act justly, love mercy and walk humbly with you (Micah 6:8). Bring healing to victims Lord and justice to all evil doers. We need you now and always. In Jesus' mighty name, we pray. Amen.*



### Memory Verse

#### Psalms 27:14

Wait for the LORD; be strong, and let your heart take courage; wait for the LORD!



# Week Four

## VIDEO TEACHING NOTES



### An Amazing Turn of Events

#### Chapters 7, 8 and 9

God asks us to take risks in faith to accomplish His purposes

I. Haman's Fate - Chapter 7

a. The \_\_\_\_\_ he prepared for another. (verses 7-10)

II. A New Edict – Chapter 8

a. Esther and Mordecai are \_\_\_\_\_ to new positions. (verses 1-8)

PRINCIPLE:

Nothing is \_\_\_\_\_ with God.

b. Mordecai \_\_\_\_\_ a new edict. (verses 9-17)

III. God's Original Decree Overrides Man's Decree – Chapter 9

a. God's \_\_\_\_\_ (verses 1-19)

b. A \_\_\_\_\_ of God's work (verses 20-32)

PRINCIPLE:

The \_\_\_\_\_ belongs to God, but he \_\_\_\_\_ people to act too.

# Notes



## **Preparing for His Presence**

# Notes



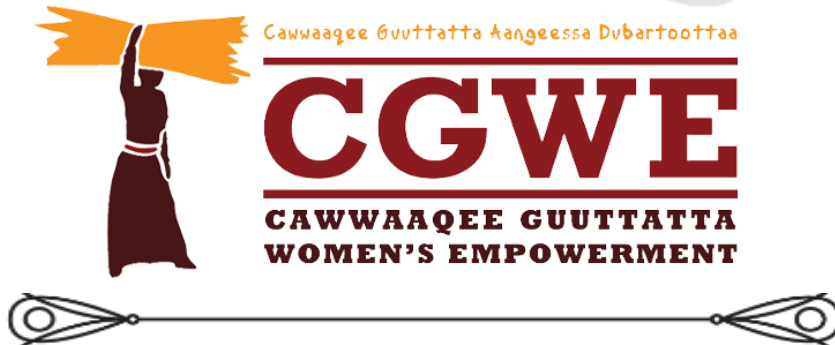
## **Meeting with the King**

# Notes



## **Kingdom Builders**

# Ministry Spotlight



**Founder of CGWE Mimi Daffa and her husband, Danny.**

CGWE stands for C.G. Women's Empowerment, in honor of the Founder's Grandmother, Cawwaaqee Guuttatta, and the thousands of women like her in Oromia, Ethiopia, who are systematically denied rights and resources, making it impossible to achieve economic security. Through the "Dabaree" process, CGWE seeks to come alongside these women to help provide long-term solutions to their physical, emotional, and spiritual well-being.

To learn more about CGWE or to make a donation go to:  
<https://cgweafrica.com/>.

