

Gone but Not Forgotten

Discussion Guide November 5, 2017 Acts 20:13-38

Questions for Study

- ** Before you begin discussing these questions, read through Acts 20:13-38 as a group.
- 1. Describe someone you know who left a great legacy behind after they left (perhaps they moved, or passed away). What defined their legacy? Were there intentional things they did to help establish their legacy?
- 2. Imagine someone followed you around last week and simply observed your life. Based on what they saw in your life last week, what would they say your priorities are? How does this line up with what you WANT your priorities to be?
- 3. Have you thought about the legacy you'd like to leave behind? Explain. What intentional things can you do to cultivate this sort of legacy?
- 4. Read Acts 20:13-38 as a group. Based on what you've read, create a list of Paul's priorities that helped define his legacy.
- 5. Which of these priorities stand out to you the most? Why?
- 6. Select one of Paul's priorities that you observed in this passage. Describe someone you know who embodies that same priority. What does that priority look like "lived out" in his or her life?
- 7. How can these priorities influence your own priorities? Choose one or two of Paul's priorities from Acts 20, and share what it would look like for you to grow in this area.
- 8. Don't miss that Paul is speaking to church leaders in this passage (see v.17, for e.g.). What priorities do you see here that should help define a church's legacy?
- 9. How can you contribute to helping Brookside excel at these priorities? (See previous question.)
- 10. What is one practical step of application you need to take because of what you've learned from Acts 20:13-38? Share this with your group, and pray together for these things before finishing.
- 11. Challenge: Memorize Acts 20:24: "...I consider my life worth nothing to me; my only aim is to finish the race and complete the task the Lord Jesus has given me—the task of testifying to the good news of God's grace."