RAISING RESILIENT

#4 Say Yes, Say No! - Part 2

1. Discipline brings ______; the lack of it creates ______.

Proverbs 13:4 (NLT) Lazy people want much but get little, but those who work hard will prosper.

Proverbs 28:19 (AMP) He who cultivates his land will have plenty of bread, But he who follows worthless people and frivolous pursuits will have plenty of poverty.

Ephesians 2:8-10 (NIV) For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God—not by works, so that no one can boast. For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Hebrews 11:6 (NIV) And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.

Titus 2:11-14 (NIV) For the grace of God has appeared that offers salvation to all people. It teaches us to say "No" to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age, while we wait for the blessed hope—the appearing of the glory of our great God and Savior, Jesus Christ, who gave himself for us to redeem us from all wickedness and to purify for himself a people that are his very own, eager to do what is good.

2. Discipline works from the _____.

There are a variety of parenting styles:

- _____.
- _____.
- _____.

Reasonable parents:

۲	Create an atmosphere of and
۲	Set proper
۲	boundaries effectively, consistently, and in agreement.
۲	Reward
۲	Exemplify and teach proper and
۲	Stay, attentive, and responsive to their children's attitudes, actions, activities, and influence, and intervene appropriately and proactively. (e.g., screen time, friends, social media, etc.)
۲	Create and work to keep and
۲	Create moments. (e.g., spiritual, social, recreational, etc.)
_	

• Live a genuine _____.

• _____ for their children regularly.

Proverbs 22:6 (NKJV) Train up a child in the way he should go, And when he is old he will not depart from it.